



February 18, 2008

CFR's Short Session 2008 Agenda

CFR—The Council of Faculty Representatives—is a coalition of faculty legislative liaisons from each of the six public baccalaureates in the state. CFR set its legislative agenda after many discussions last summer and fall with faculty, administrators, union representatives, and Washington Student Lobby (WSL) officers. By October of 2007, CFR established its 2008 legislative agenda:

—Continue to advocate for legislation to include faculty on the Board of Trustees/Regents.

—Support the Council of President's (COP) as they pursue renewal of the

capital projects bond known as the Gardner-Evans-Locke Act.

—Support the Washington Student Lobby (WSL) in their child care initiative.

—Support faculty Unions and our Administrations in pursuit of legislation to address faculty salary shortfalls.

Another key activity for CFR included the coordination and hosting of the 3rd Annual Faculty Serving Washington Exhibit held January 23rd (see [pages 2-4](#)). We also committed to continued education efforts designed to elevate the importance of including faculty voices in policy decision-making.

See cfr-washington.org for more on CFR.

Initiative 960: Taxpayers Protection Act

The impact of the passage of Initiative 960 on our Higher Ed enterprise has raised a number of concerns recently. The AG office has determined that this initiative affects all our fees and tuition increases/changes for this second year of the biennium. We are not alone in this; virtually all state agencies are suddenly faced with a two-thirds legislative vote for reauthorization--a total of something on the order of \$1 billion statewide. While some of our tuition/fee increases for this second

year may be reauthorized through budget provisos yet this session, much of our next year's budgets will likely be lumped into a huge statewide lump-sum reauthorization vote. We will be working with our presidents, legislative officers and faculty senates to support this reauthorization; we will also be involved in discussions of future management of the issues involved.

CFR will provide more information as it becomes available. Please stand by.

Faculty On Board: Not This Year

Neither the House version of our "Faculty on Board" Bill, [HB 2948](#), nor its Senate companion, [SB 6390](#), passed out of the Higher Ed Committees by last Friday's cut-off date.

Despite that disappointment, the proposal's level of support increased significantly this year. Both bills enjoyed prime sponsorship by the Committee Chairs in each chamber; the long list of sponsors included members from both sides of the aisle. Even the Council of Presidents took a "neutral" stance in contrast to their opposition last year. Many of the state's faculty senates have passed resolutions supporting the measure. Because we seek to improve

relations between faculty and boards—and because we earnestly believe a faculty perspective would benefit board policy decisions in profound ways—we will continue to pursue this initiative until it becomes law.

IMPORTANT UPDATE: On February 7th, ASEWU made history to become the first Student Body in the State to vote in support of our "Faculty on Board" bill. Breaking with the "neutrality" position of other student representatives, Eastern's students took the high road to a more inclusive 21st century governance model.

THANK YOU ASEWU.

2008 Session Calendar

1/14	First Day of Session
2/08	Last day to read in committee reports in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
2/12	Last day to read in committee reports from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
2/19	Last day to consider bills in house of origin (5 p.m.).
2/29	Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
March cut-off dates on Page 6	



Please visit <http://www.leg.wa.gov/> legislature for a list of key cut-off dates, the daily calendar, bill search tools, and a listing of legislators and committee assignments.

Third Annual Faculty Serving Washington Exhibit



On Wednesday, February 23rd, over thirty faculty and their many students gathered in Olympia to participate in the 3rd Annual **Faculty Serving Washington** Exhibit. The room was packed, the food was good, and participants welcomed the opportunity to mingle with other Higher Ed faculty from across Washington state.

"I learned something new about Spokane from this." —Rep. Don Barlow (D-6)

Legislators from both chambers, both sides of the political aisle, from districts on both sides of the Cascades, stopped by to take note of the many diverse and innovative

projects on display. A list of faculty participants and a brief description of their projects follows:

Western Washington University

Anna Asmundson (Dept. of Chemistry Student Researcher) **Project:** *The design and generation of a single-chain recombinant human hemoglobin for use as a blood replacement.* This project addresses the issues associated with administering normal human hemoglobin to patients in critical care by re-engineering the molecule to attenuate the negative affects associated with direct injection while still maintaining the necessary function (oxygen delivery).

Craig Dunn (Management Dept., College of Business and Economics). **Project:** *Applying Business Education to the not-for-profit sector in the service of creating a better society.* Through engagement in community-based service-learning, senior-level students cover the twin topics of corporate social responsibility and business ethics by designing and implementing projects synthesizing their knowledge of business theory to benefit the local and regional community.

David N. Sattler (Dept. of Psychology, Western Institute for Social Research) **Project:** *Promoting Education about Tsunami Threats.* Dr. Sattler is a disaster expert and conducts projects around the world to improve preparedness for and recovery following natural disasters. He recently established the International Tsunami Museum in Thailand to promote education about tsunami threats following the Indian Ocean Tsunami. The Pacific Northwest is at significant risk of a tsunami necessitating the expansion of this program to promote earthquake and tsunami awareness in our area.

University of Washington

Therese Grant (Carryn Johnson, presenting) **Project:** *The Washington State Parent-Child Assistance Program (PCAP),* an evidence-based intervention model for pregnant/parenting mothers who abuse alcohol and drugs during pregnancy. The presentation will highlight program outcomes and cost effectiveness.

Mike Crandall and Matt Mitchell **Project:** *Communities Connect Network (CCN).* The UW Information School and WSU Extension's Center to Bridge the Digital Divide are key partners in a statewide coalition of public & private organizations working to ensure that Washington State is a leader in digital inclusion technology opportunities for all. Results of research and policy work have shown the impact of these programs for individuals, families and communities in the state, and pointed out gaps that need to be addressed to ensure future success.

Julie Stein, Director of Burke Museum and **Peter Lape**, Curator of Archaeology (both from the Dept of Anthropology) and **Caroline Stromberg**, Curator of Paleobotany (Dept of Biology). **Project:** *Archaeological and Paleobotanical collections at the Burke Museum.* The curators at the Burke Museum are UW tenure-track faculty who use natural and cultural collections as the basis for research. The Burke's curators are responsible for collecting objects of importance to the citizens and agencies of the state.

This inaugural issue of **Dateline Olympia** is dedicated with gratitude to the many students, faculty, legislators, staff and community members who contributed to the success of 3rd Annual Faculty Serving Washington Exhibit in 2008. Your dedication and service on behalf of the citizens of Washington State inspires us all.

The Evergreen State College

Nita Rinehart and **Russ Lehman** (MPA Program); **Randee Gibbons** presenting. **Project:** *MPA and Hunger Free Thurston County*. The cohort of MPA students who entered fall quarter 2007 are participating in a year-long case study of hunger in Thurston County. Not only are students learning about public policy responses to hunger, but they are partnering with the Hunger Free Thurston County Coalition to develop better public administration responses. Currently, they are collecting county-wide citizen and stakeholder input. By gathering this information the students not only learn how to conduct research, but they also will help the Coalition reach its goal of a hunger-free Thurston County by 2010.

Dave Muehleisen **Project:** *Evergreen's Organic Farm*. Dave Muehleisen represents a number of faculty who teach ecological agriculture and make Evergreen's Organic Farm a vital part of the campus and a vital part of campus outreach to the community. Evergreen's Organic Farm has provided generations of students with the education they need to work in organic agriculture, and many who came from far away have settled and work in the surrounding counties. The campus response to the recent flooding in southwest Washington has been substantial and sustained, in part because of strong community ties developed over the years with area farmers.

Central Washington University

Loran Cutsinger, Associate Professor of Anthropology **Project:** *Student Community Service Learning with Community Gardens, Farmers Market and Food Banks in Kittitas County*. Washington citizens are rushing to understand the implications of our dependence on food sources far from home. In an introductory anthropology course, students appreciate the global to local issues surrounding what we eat, the energy it takes to produce our food, and what we should do as citizens to contribute to the common good.

Naomi Petersen, (Dept. of Education—Curriculum & Instruction), with graduate student **Kathy Turner** and **James Murrie** (from the Museum). **Project:** *All Aboard with the Puget Sound Model Railroad Engineers: Educational Outreach and Historic Preservation at the Washington State History Museum*. This project helps Washington students

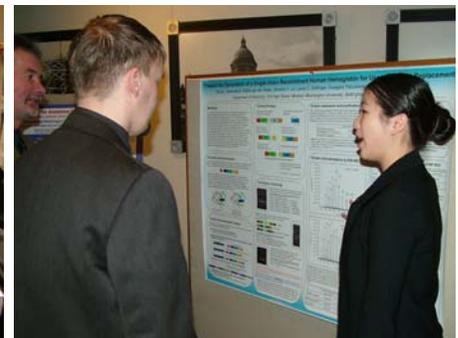
understand the relationship between history, geography, economics, civics, and technology through a study of the railroads. The model railroad exhibit at the Washington State History Museum is the venue for a service partnership between CWU faculty, the museum curators, and the volunteer organization that built and operates the model. It has resulted in curriculum compatible with new state assessment mandates, in oral histories of Washingtonians who lived and worked along the route from Stampede Pass to Puget Sound in the 1950s, and explanatory resources for our many visitors.

Ian Quitadamo, Assistant Professor of Science Education and **Kris Proszek, Graduate Student, Resource Management** **Project:** *Yakima WATERS Project: Watershed Activities to Enhance Research in Schools*. The Yakima WATERS program is a regional outreach project to engage K-12 students in watershed research. Teams which include a CWU graduate student fellow, a CWU faculty mentor, and a lead K-12 teacher collaborate to integrate an authentic science research project that is aligned with state and national standards into the teacher's classroom.

Washington State University

David Weller (WSU Ag Research) and **Gita Bangera** (Bellevue CC integrated science) **Project:** *Outreach to Tribal Youth for biological science education recruitment*. This project involves a collaborative effort between faculty at WSU and BCC on the Colville Reservation to bring Native American youth into federal research labs the during summer to get experience with researchers in a lab setting.

William Budd, Heidi Sowell and Kara Whitman (School of Earth and Environmental Science) **Project:** *Sustainability Assessment for Local Governments in Washington*. Results of a pilot workshop on sustainability assessment conducted in the cities of Pullman, WA and Moscow, ID. The audience for this workshop would be city and county governments in Washington wishing to establish sustainability baselines for monitoring future progress toward enhanced sustainability practices and programs.



3rd Annual Faculty Serving Washington Exhibit, continued.

Washington State University (continued)

Lynda Paznokas (Education) and **Skip Paznokas** (College of Science). **Project:** *Center for Environmental Research, Education and Outreach (CEREO) connections to K12 Science Education for Environmental Literacy.* These researchers developed programs to extend the resources of the university to the K-12 system; the goal is to assist public schools in their effort to enhance science education in the area of environmental literacy and understanding.



Eastern Washington University

Dr. Rodger Hauge (College of Education & Human Development) and his pre-service elementary teachers brought their “artifact box” full of maps, children’s literature, resource documents, images, and lesson plans to demonstrate their technological presentation designed to improve children’s scores on the science portion of the WASL exam.

Dr. Kosuke Imamura (School of Social Work & Human Services) and social work students have developed a network database and form-tool for non-profit social work agencies. This tool will significantly reduce the amount of time social workers spend on routine paperwork, currently estimated to be as much as 50% of their work time.

Dr. Bill Kelley (College of Business & Public Administration) and his urban planning classes worked with the City of Prosser to develop and implement methods to improve wine tourism in the area. Prosser’s development of wine tourism was not competitive with Woodinville to the west and Walla Walla to the east, but the solutions proposed by EWU urban planning students can help remedy this.

Dr. Gina Petrie (College of Arts & Letters) and her TESL students designed a syllabus, course materials, and other needed materials for Escuela San Miguel in Nicaragua. The students researched the school and its community, and applied for grants to implement their work. Although the direct beneficiaries of this project are citizens of Nicaragua, the teacher education students in this class will take these skills and knowledge into their careers in Washington state K-12 classrooms.

Professor Heather Robinson (College of Social & Behavioral Sciences) incorporated a service learning project into a communication class that effectively integrated volunteer work, communication theory, and personal reflection. Her students each volunteered for 30 hours with an agency that serves a marginalized population in the Cheney and Spokane communities, then developed a creative, visual, persuasive argument designed to persuade another community group to fill that need.

Dr. Claudio Talarico (College of Science, Health & Engineering) of the Dept. of Engineering and Design worked with his students to develop a robotic system for the artificial insemination of endangered species. This project is based on extensive modeling and state-of-the-art assessment techniques, with a design intended to minimize the number of sperm cells and egg membranes damaged by errors in the robotic system operation.



Bill Tracker

The bills listed below (compiled by JW Harrington) appear to be still moving as of 2/14:

HB 2548 - DIGEST See SB 6391 Authorizes a branch campus of the **University of Washington at Everett**. [no funding attached]

HB 2582-S - DIGEST OF PROPOSED 1ST SUBSTITUTE

Encourages programs for high quality, accessible, and affordable **child care for students** at higher education institutions.

HB 2591-S - DIGEST OF PROPOSED 1ST SUBSTITUTE

Requires, in partnership with the education data center and the state board for community and technical colleges, by December 1, 2008, **display of the listed measures in the dashboard template format**, as developed in this act, on the education data center's web site.

HB 2641 - DIGEST Creates a pilot program to test **performance agreements** at institutions of higher education.

HB 2783-S - DIGEST OF PROPOSED 1ST SUBSTITUTE

Requires the HECB to convene a work group to develop a list of **rights guaranteed to students who have earned a transfer** associate degree under the direct transfer agreement, develop a common set of course numbers, etc.

HB 2933 - DIGEST Declares an intent to create **pathways for adult learners** to gain credit for learning from a variety of sources so that college level learning acquired before enrollment can be applied toward academic and workforce degrees.

HB 2963 - DIGEST See SB 6737 Authorizes **collective bargaining** for Washington State University RAs/TAs (and undergraduate students doing RA/TA types of work).

HB 3263 - DIGEST Requires the superintendent of public instruction to convene a work group to develop a strategic plan for **statewide coordination of dual credit programs**.

HB 3306 - DIGEST

Requires the state board for community and technical colleges to convene a work group that includes representatives from the workforce training and education coordinating board, the prosperity partnership, the technology alliance, the Washington online campus of the state board for community and technical colleges, a private career or vocational school, a four-year public institution of higher education, **the council of faculty representatives, and a community or technical college student to take actions related to electronic learning** listed in the act.

HB 3329 - DIGEST Requires the **office of financial management** to complete an objective **analysis and scoring of all capital budget projects proposed by the public four-year institutions** of higher education and submit the results of the scoring process to the legislative fiscal committees, the Higher Education Coordinating Board, and the four-year institutions.

HCR 4408-S - DIGEST OF PROPOSED 1ST SUBSTITUTE

Resolves that the **statewide strategic master plan** update submitted by the higher education coordinating board on December 15, 2007, be approved.

SB 6848 - DIGEST Concerns **financing for the renovation of university stadium facilities**.

SCR 8412-S - DIGEST OF PROPOSED 1ST SUBSTITUTE

Resolves that the **statewide strategic master plan** update submitted by the Higher Education Coordinating Board on December 15, 2007, be approved.

Bills of note that are no longer "in motion"

- **SB 6860 - DIGEST** Provides that institutions of higher education shall not adopt any rules restricting or prohibiting the **possession of firearms**....
- **SB 6841 - DIGEST** Declares that it is **unlawful to possess weapons at institutions of higher education**.
- **SB 6304 - DIGEST** Allows institutions of higher education, as defined in RCW 28B.10.016(4), to adopt rules: (1) **Restricting or prohibiting the discharge of firearms** in any institutionally owned or controlled lands, buildings, or facilities...

[NOTE: None of the three "firearms" related bills were voted out of committee before cutoff]

SB 6893 - DIGEST Requires institutions of higher education to **promote intellectual diversity** on their campuses.

[Referred to Senate HEC; not heard; no action taken.]

SB 6539 - DIGEST Requires the higher education coordinating board to **study the feasibility of a polytechnic college**. [Not voted out of committee before cutoff]

SB 6390 - DIGEST See HB 2948 Increases the number of members in **governing boards of institutions** of higher education. Includes one member to be a full-time or emeritus member of the faculty of the university at the time of appointment. [Not voted out of committee before cutoff]

Special Thanks to the Sponsors and Supporters of Our Bills

The CFR would like to recognize the state legislators who co-sponsored our bills in both houses to add a slot on public university governing boards for a person with a faculty perspective (nominated by the faculty senates of these institutions). We would also like to thank the staff of both Higher Ed Committees, the Code Revisers, Paul Francis (House Democratic Caucus Policy Analyst), and Aldo Melchiori (Senior Counsel of the Senate Higher Ed Committee)—for their help and hard work on behalf of our path to legislation.

Representatives who sponsored HB 2948 include the chair of the House Higher Ed Committee and Prime Sponsor Deb Wallace (D-17), Roger Goodman (D-45), Bob Hasegawa (D-11), Skip Priest (R-30), Hans Dunshee (D-44), Glenn Anderson (R-5), Kelli Linville (D-42), Kathy Haigh (D-35), Bill Fromhold (D-49), Tim Ormsby (D-3), Mary Helen Roberts (D-21), Troy Kelley (D-28), and Maralyn Chase (D-32).

Senators who supported the companion bill, SB 6390, include Chair of Senate Higher Ed Committee and Prime Sponsor Paull Shin (D-21), Jerome Delvin (R-8), Derek Kilmer (D-26), Dan Swecker (R-20), Darlene Fairley (D-32), Tim Sheldon (D-35), Mary Margaret Haugen (D-10), Steve Hobbs (D-44), Craig Pridemore (D-49), Rosa Franklin (D-29), Marilyn Rasmussen (D-2), and Tracey Eide (D-30).

We are grateful for the time the Presidents of each of our institutions have given to the consideration of our bill.

CFR would also like to acknowledge the support of faculty through amendments proposed by WEA Lobbyist Wendy Rader-Konofalski and WWU Director of Government Relations Sherry Burkey for their work with House Higher Ed Committee staff to make certain faculty voices was included in the development of a pilot program to test performance agreements at institutions of higher education. [See House Bill 2641]

Last, but not least, we look forward to continued partnership with AFT-WA's Lobbyist Dr. Bernal Baca and the students from the Washington Student Lobby.



CFR 2007-2008 [left to right] Heather Heying (TESC), James Huckabay (CWU), JW Harrington Jr., co-chair (UW), Greg Mullins (TESC), Nick Lovrich (WSU), John Purdy (WWU), and Patricia Chantrill, co-chair (EWU).

Bill Spotlight

HB 3306 ["An act relating to electronic learning at institutions of higher education"] requires the state board for community and technical colleges to convene a work group that includes representatives from the workforce training and education coordinating board, the prosperity partnership, the technology alliance, the Washington online campus of the state board for community and technical colleges, a private career or vocational school, a four-year public institution of higher education, **the council of faculty representatives**, and a community or technical college student to take actions related to electronic learning listed in the act.

It also requires the work group to report its findings and recommendations to the appropriate committees of the legislature by December 1, 2008.

CFR would like to thank the House Higher Ed Committee Staff for their help with wording and for the inclusion of the Council of Faculty Representatives as amended to this bill.



MARCH cut-off dates	
3/03	Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
3/07	Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).*
3/13	Last day allowed for regular session under state constitution.*
* After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	

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Visit our website at cfr-washington.org